
Celebrations of the 10th Ayurveda day

Activity Report

- **Title of the Programme:**
 1. Take Oath Ceremony – 10th Ayurveda Day Celebration
 2. Visit of Ayurveda Herbal Garden
- **Date: 23/9/2025**

Activity Details:

The **10th Ayurveda Day** was celebrated in the institution as per the guidelines issued by the **National Commission for Homoeopathy (NCH)**. The celebration aimed to **promote awareness about India's traditional systems of medicine** and highlight the relevance of Ayurveda in ensuring preventive, promotive, and holistic healthcare. In line with NCH instructions, the Programme emphasized the need to **strengthen professional ethics**, uphold core values of the AYUSH systems, and encourage students and healthcare professionals to adopt responsible, compassionate, and patient-centered medical practice. The event also served as a platform **to** reaffirm the collective commitment of students, interns, faculty, and staff toward integrating holistic principles in healthcare delivery, respecting traditional knowledge, and contributing to the national vision of promoting wellness through Ayurveda.

Through various activities such as the **official oath-taking ceremony**, participants understood the significance of Ayurveda Day and pledged to uphold ethical standards and holistic healing practices in their professional journey.

As per the directions received from the **National Commission for Homoeopathy (NCH)** for the observance of the **10th Ayurveda Day**, the institution organized a special educational visit to the **Ayurveda Garden / Herbal Garden** for the Homoeopathy students. This initiative aimed to promote understanding of traditional systems of medicine, encourage respect for natural healing resources, and strengthen the students' connection with integrated holistic healthcare practices.

The visit provided an opportunity for students to identify, observe, and learn about various medicinal plants used in Ayurveda and Homoeopathy, thereby fostering deeper appreciation of India's rich medicinal heritage.

Glimpses of activity:



